

College Success Skills: LEAP

Spring 2020

Course Number: EDUC 104, Sect. 2

Name: Lara Olson

Course Credit: 1

E-mail: lolson@uwsp.edu

Classroom Number: ALB 018F

Office: 018H ALB

Class Time: M 2:00-2:50

Telephone: 715-346-4315

Course Goals and Description: Learn about and employ college success strategies, develop an understanding of how higher education and UW-Stevens Point operates, make connections with UWSP peers and the broader Portage County community, and learn about the City of Stevens Point and Portage County offerings.

Student Learning Outcomes: This class is intended to help students:

- Identify and utilize UWSP programs, resources, and services that will support their academic studies and co-curricular involvement.
- Connect with programs, resources, and services in the Stevens Point community that will support their academic studies and co-curricular involvement.
- Develop career, financial, health, and academic literacy
- Identify barriers to college success, as well as ways to overcome those barriers.

Prerequisites:

1. **Participation:** Active participation will be required during each class meeting in order to be successful. Engage yourself in the learning process. If you fully participate, you will earn 2 points. If you are present but do not engage in the class (with the teacher/presenter/classmates), you will get 1 point. On CANVAS this will show up as if you were late.
2. **Attendance:** You must attend all classes. You are allowed one absence. Every absence from that will lead to a deduction of the grade. (0 points for the missing day)
3. **Expert Interview Presentation:** At the beginning of the semester you and a partner will choose a topic. You are responsible for arranging a time with ONE of the guest speakers and interview the speaker after their presentation. You should include questions that the other students post on DISCUSSIONS on CANVAS. The following class, you will present your findings in a 5-minute long Power Point Presentation.
4. **Weekly Discussion Board participation:** You are required to post two interview questions that you are interested in asking the presenter of the day. You must post the questions anytime on

MONDAYS (the day of the presentation). Late submissions will not be accepted and will result in zero points for the discussion section of the week.

5. **Reflection Paper literacy topic:** You will submit one written 3-page paper (1,5 spacing, 12 pt. font Arial/Calibri/Times New Roman) about the topic you will choose for your expert interview. An assignment will be posted on CANVAS. You and your partner will write individual reflection papers. An assignment sheet and rubric will be handed out in week 7.

Grading Scale

Grading will be according to the following scale:

- A:** A (100%-94%) / A- (93%-90%)
- B:** B+ (89%-87%) / B (86%-84%) / B- (83%-80%)
- C:** C+ (79%-77%) / C (76%-74%) / C- (73%-70%)
- D:** D+ (69%-67%) / D (66%-64%) / D- (63%-60%)
- F:** 59% and lower

Course Policies:

Special Needs: If you have a disability and require classroom and/or exam accommodations, please register with the Disability and Assistive Technology Center (DATC) at the beginning of the course and then contact us. We are happy to help in any way that we can. The DATC office is located in Albertson Hall, ALB609. Students can also call the office at 715-346-3365. For more information, visit <http://www.uwsp.edu/disability/Pages/default.aspx>.

Community Rights and Responsibilities: UW-Stevens Point values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations has been developed for all students and instructors. This set of expectations is known as the *Community Rights and Responsibilities* document, and it is intended to help establish a positive living and learning environment at UWSP. Click here for more information: <http://www.uwsp.edu/dos/Pages/Academic-Misconduct.aspx>

Academic Integrity: Academic integrity is central to the mission of higher education in general and UWSP in particular. Academic dishonesty (cheating, plagiarism, etc.) is taken very seriously. Don't do it! The minimum penalty for a violation of academic integrity is a failure (zero) for the assignment. For more information, see the "Student Academic Standards and Disciplinary Procedures" section of the *Community Rights and Responsibilities* document, UWSP Chapter 14. This can be accessed by viewing page 11 of the document at: <http://www.uwsp.edu/dos/Documents/CommunityRights.pdf> - page=11.

Grade Calculations

Expert Interview Presentation	5 points
Attendance/Participation (2pt./class) <ul style="list-style-type: none">• Class Attendance (1 pt.)• Class Participation (1 pt.)	30 points
Discussion Board participation (1 point/post)	~ 14 points
Reflection Paper literacy topic	16 points
Total Points	65 points

Tentative Weekly schedule

Week	Date	Topic	Guest Speakers
1	Jan. 27	Warm-up, class expectations, syllabus, sign up for assignment with partner	
PROFESSIONAL LITERACY PART 1			
2	Feb. 3	Resume building	Career Services Peer Adviser
3	Feb. 10	Career exploration / Walk the line	Career Services Peer Adviser
4	Feb. 17	Career Fair preparation	Ian McArthur
	Feb. 18, 11-3	Required Event: Career Fair You do not have to go the whole time	
FINANCIAL LITERACY			
5	Feb. 24	Budgeting	Matthew Kovalske, Branch Manager UW Credit Union
6	March 2	How to file taxes	TBD
7	March 9	How to build credit/financial planning	Matthew Kovalske, Branch Manager UW Credit Union
	March 16	No class ***SPRING BREAK***	
PROFESSIONAL LITERACY PART 2			
8	March 23	Small Business owner panel discussion	Small Business Development Council and clients
CULTURAL LITERACY			
9	March 30	Privilege Walk	
ACADEMIC LITERACY			
10	Apr. 6	Academic challenges – Professionals and Senior Students Panel	Amanda Meidl, Emily Wisinski, Tanya Copas, students
11	Apr. 13	Academic Probation	Brian Krolczyk, PhD
HEALTH LITERACY			
12	Apr. 20	Stress management	Jason Siewert
13	Apr. 27	Healthy Eating in College	Kylie DeSmet, RD
	May 1	Undergraduate Research Symposium	
14	May 4	Evaluations, Final presentations	